

2025-26 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question. When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until October 15, 2026.

Save your specific survey link for easy access to your district's report.

Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0084-01 Sleepy Eye Public School District

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2025-26 school year?

Did you have an MDE approved Achievement and Integration plan during 2025-26 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 3 (3-year plan spans July 1st, 2023 - June 30th, 2026)

Did you have a Racially Identifiable School (RIS) in the 2025-26 SY?

No

A&I Contact Name

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Superintendent

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Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. Provide the link to your district's A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

If available, provide the direct website link to the district's A&I documentation/materials.

<https://www.sleepyeyeschools.com/state-reports/>

Annual Public Meeting

A&I Requirement: Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.

4. If you have already held your annual meeting to review progress on your A&I plan for the 2025-26 school year, provide the date of the public meeting.

3. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2025-26 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

The achievement gap between Free and Reduced and Non-Free and Reduced high school students math and reading MCA scores will be reduced by one percent each year

We will reduce the MCA high school math achievement gap between FR and non FR population by 1% each year.

We will reduce the MCA high school reading achievement gap between FR and non FR population by 1% every year

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

Reading baseline: 36.6%

Math baseline: 26.5%

Year 3 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

Reading: 13.6% Math 19.8%

Goal met?

Check one of the following:

Goal Met

6. Do you have another Achievement goal?

No

7. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

Sleepy Eye Schools, in collaboration and integration with schools within the Cottonwood River Integration Collaborative (CRIC), will provide an exposure to a technical college/four-year university so that students begin to understand opportunities and requirements for specific college pathways. Enter Goal in SMART Goal format here.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

Increase the awareness of students as measured by agreement or strong agreement with the collaborative's pre and post experience survey questions. 90%

Year 3 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

95%

Goal Met?

Check one of the following:

Goal Met

8. Do you have another Integration goal?

No

9. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2025-26 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

The CRIC integration collaborative focused on career and college readiness while also working on integrating students from racially identified districts to collaborate with districts that are adjacent to them. Sleepy Eye Public School and Redwood Area School are racially identified districts that have worked with New Ulm, Springfield and Cedar Mountain Public Schools. Member districts together organized a day of college exploratory event that included multiple career hands on offering. Students were mixed into groups from Sleepy Eye and New Ulm on day one and the second day Redwood Area students worked with Cedar Mountain and Springfield students. We love this event and it really provides meaningful integration as well as college and career exploration.

10. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

The percentage of Hispanic students enrolling into the Intro to Education college class will increase by 2 percent each year.
14%

Year 3 (2025-2026) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

We did not have enough students to run the class.

Goal Met?

Check one of the following:

Goal Met

11. Do you have another Teacher Equity goal?

No