DEPARTMENT OF EDUCATION

Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Minnesota Education Grant System (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: 0084-1 Sleepy Eye Public School District

CACR Contact Name: Kevin Schneider

CACR Contact Title: Co-Curriculum Coordinator

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CACR Contact Phone Number: 507-766-1063

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: https://www.sleepyeyeschools.com/state-reports/

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

➢ It seems as though many of our parents are not aware of our Strategic Plan. We need to work on providing easier access for parents to the plan.

- Behavior continues to be a problem. We are considering adding lessons concerning conduct and behavior in the classroom to lessen these issues.
- There seems to be no negative media backlash or parent criticisms as to the new backpack policy (not allowed in the classrooms) and cell phone policy (only allowed before school, during lunch, and after school).
- We received positive feedback concerning the cleanliness and maintenance of our facilities (we outsource to Dashir).
- Parents and students are generally positive in regards to their instructors and classes.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2024 – 25 School Year. Sixty-five percent of Pre-K students in the four-year old program enrolled during the 2024-2025 school year will identify 75 percent of letters by May of 2025.	Provide the result for the 2024-25 SY that directly ties back to the established goal. Seventy-five percent of Pre-K students in the four-year old program enrolled during the 2024-2025 school year identified 75 percent of letters by May of 2025.	*Check one of the following*: _**X**__ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the stablished SMART goal for 2024-25 School Year. 1) The percentage of Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test will increase by four percent in the 2024-2025 school year.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 1) The percentage of Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that were proficient on the state reading accountability decreased by seven point eight percent in the 2024-2025 school year.	*Check one of the following*: ___ Goal Met (one-year goal) _**X**__ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal)
2) The percentage of Non-Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test will increase by two percent in the 2024-2025 school year.	2)The percentage of Non-Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test decreased by five point seven percent in the 2024-2025 school year.	*Check one of the following:* ___ Goal Met (one-year goal) _**X**__ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Ninety-five percent of all twelfth-grade students at Sleepy Eye Public School enrolled on or by the school designated commencement date in 2025 will graduate in 2025.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Ninety-seven point five percent of all twelfth- grade students at Sleepy Eye Public School enrolled on or by the school designated commencement date in 2025 graduated in 2025.	*Check one of the following*: __**X**_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal ___ N/A (no 12th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Sixty-five percent of all Sleepy Eye graduates will commit to participating in an apprenticeship, vocational program, or a two or four year post-secondary opportunity.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Seventy-eight percent of all Sleepy Eye graduates in 2025 committed to participating in an apprenticeship, vocational program, or a two or four year post-secondary opportunity.	*Check one of the following*: _**X**__ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal

Repeat table for additional school readiness goals as appropriate.