

| Assessment         | Purpose   | Source of Requirement | Required Student Time | Format for Disseminating Results | Grade        |
|--------------------|---|-----------------------|-----------------------|----------------------------------|--------------|
| Fountas & Pinnell  | Determine independent/instructional reading level, observe reading behaviors one-on-one | SEPS                  | 30 minutes            | Fall conferences                 | grades 2-6   |
| FAST               | Benchmarking/screening to measure student growth  | SEPS                  | 5 minutes             | Fall conferences                 | K-6          |
| STAR               | Benchmarking/screening to measure student growth  | SEPS                  | 30 minutes            | Fall conferences                 | K-6          |
| STAR               | Benchmarking/screening to measure student growth  | SEPS                  | 30 minutes            | Fall conferences                 | K-6          |
| Exact Path         | Benchmarking/screening to measure student growth  | SEPS                  | three hours           | Fall conferences                 | grades 2-4   |
| Exact Path         | Benchmarking/screening to measure student growth  | SEPS                  | three hours           | Fall conferences                 | grades 2-6   |
| WIDA Screener      | Verifies student's English proficiency and those in need of support.                    | MDE                   | two hours             | Written letter to guardians      | grades 1-12  |
| Kindergarten W-APT | Verifies student's English proficiency and those in need of support.                    | MDE                   | one hour              | Written letter to guardians      | K            |
| Fountas & Pinnell  | Benchmarking/screening to measure student growth  | SEPS                  | 30 minutes            | Winter conferences               | one-six      |
| FAST               | Benchmarking/screening to measure student growth  | SEPS                  | 5 minutes             | Winter conferences               | K-6          |
| STAR               | Benchmarking/screening to measure student growth  | SEPS                  | 30 minutes            | Winter conferences               | K-6          |
| STAR               | Benchmarking/screening to measure student growth  | SEPS                  | 30 minutes            | Winter conferences               | K-6          |
| ACCESS             | Monitors student progress in acquiring academic English.                                | MDE                   | four hours            | Written letter to guardians      | K-12         |
| MCA                | Meets ESEA requirements and measures student proficiency                                | MDE                   | two to four hours     | Fall Conferences                 | 4            |
| MCA                | Meets ESEA requirements and measures student proficiency                                | MDE                   | three to five hours   | Fall Conferences                 | 4            |
| MCA                | Meets ESEA requirements and measures student proficiency                                | MDE                   | two to four hours     | Fall Conferences                 | 5 and 6      |
| MCA                | Meets ESEA requirements and measures student proficiency                                | MDE                   | three to five hours   | Fall Conferences                 | 3, 5, 6      |
| MCA                | Meets ESEA requirements and measures student proficiency                                | MDE                   | three to five hours   | Fall Conferences                 | 7,8,and 10   |
| MCA                | Meets ESEA requirements and measures student proficiency                                | MDE                   | three to five hours   | Fall Conferences                 | 7,8, and 11  |
| MCA                | Meets ESEA requirements and measures student proficiency                                | MDE                   | three to four hours   | Fall Conferences                 | 5, 8 and 10  |
| MTAS               | Meets ESEA requirements and provides student progress towards proficiency               | MDE                   | three to four hours   | Fall Conferences                 | 3 - 8 and 10 |
| Fountas & Pinnell  | Benchmarking/screening to measure student growth  | SEPS                  | 30 minutes            | Fall Conferences                 | K-6          |
| FAST               | Benchmarking/screening to measure student growth  | SEPS                  | 5 minutes             | Fall Conferences                 | K-6          |
| STAR               | Benchmarking/screening to measure student growth  | SEPS                  | 30 minutes            | Fall Conferences                 | K-6          |
| STAR               | Benchmarking/screening to measure student growth  | SEPS                  | 30 minutes            | Fall Conferences                 | K-6          |