

2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2022.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

0084-01 Sleepy Eye Public School District

2. WBWF Contact Information

WBWF Contact Name

Kevin Schneider

WBWF Contact Title

Co-Curriculum Coordinator

WBWF Contact Phone Number

5077661063

WBWF Contact Email

kevin.schneider@sleepyeye.mntm.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 2 (3-year plan spans SY 2021-23)

Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?

No

A&I Contact Name

Samantha Whittington

A&I Contact Title

Co-Curriculum Coordinator

A&I Contact Phone Number

5072768644

A&I Contact Email

samantha.schmit@sleepyeye.mntm.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.sleepyeyeschools.com/state-reports/>

Provide the direct website link to the A&I materials.

http://survey.alchemer.com/s3/7057331/2021-22-Combined-World-s-Best-Workforce-WBWF-Summary-and-Achievement-and-Integration-A-I-Progress-Report-copy//?snc=1670508451_6391efa3707303.73874798&sg_navigate=start

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2021-2022 school year.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 school year.

12/14/2022

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

Sixty percent of Pre-K students in the four year old program enrolled during the 2021-2022 school year will identify 30 of 40 letters by May of 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Sixty-seven percent of Pre-K students in the four year old program enrolled during the 2021-2022 school year identified at least 30 of 40 letters by May of 2022.

Goal Status

Check one of the following:

Goal Met (one year goal)

7. Do you have another goal for All Students Ready for School?

No

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

Fifty percent of all students in grade 3 at Sleepy Eye Elementary School enrolled by October 1st, 2021 will meet or exceed the state reading accountability test in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Thirty-five percent of all students in grade 3 at Sleepy Eye Elementary School enrolled by October 1st, 2021 met the state reading accountability test in 2022.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test will increase from 40 percent in 2021 to 45 percent in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The percentage of Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test fell from 40 percent in 2021 to 23 percent in 2022.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of Non-Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test will increase from 61 percent in 2021 to 63 percent in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The percentage of Non-Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test fell from 61 percent in 2021 to 44 percent in 2022.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

14. All Students Career- and College-Ready by Graduation Goal

Provide the established SMART goal for the 2021-22 school year.

Sixty-seven percent of all students in grade 8 at Sleepy Eye Public School enrolled by October 1st, 2021 will meet or exceed the state reading accountability test in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Forty-one percent of all students in grade 8 at Sleepy Eye Public School enrolled by October 1st, 2021 met or exceeded the state reading accountability test in 2022.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

15. Do you have another goal for All Students Career- and College-Ready by Graduation?

Yes

16. All Students Career- and College-Ready by Graduation Goal

Provide the established SMART goal for the 2021-22 school year.

Fifty-six percent of all students in grade 8 at Sleepy Eye Public School enrolled by October 1st, 2021 will meet or exceed the state math accountability test in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Forty-seven percent of all students in grade 8 at Sleepy Eye Public School enrolled by October 1st, 2021 met or exceeded the state math accountability test in 2022.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

17. Do you have another goal for All Students Career- and College-Ready by Graduation?

Yes

18. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2021-22 school year.

Forty percent of all students in grade 8 at Sleepy Eye Public School enrolled by October 1st, 2021 will meet or exceed the state science accountability test in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Thirty-three percent of all students in grade 8 at Sleepy Eye Public School enrolled by October 1st, 2021 met or exceeded the state science accountability test in 2022.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

19. **All Students Graduate**

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

One hundred percent of all twelfth grade students at Sleepy Eye Public Schools enrolled on or by the school designated commencement date in 2022 will graduate in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The percentage of all twelfth grade students at Sleepy Eye Public Schools enrolled on or by the school designated commencement date to graduate fell from 100 percent in 2021 to 97 percent in 2022.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

20. **Do you have another goal for All Students Graduate?**

No

5. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021-22 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an [approved Achievement and Integration plan during the 2021-22 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2021-22 school year.

21. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

We will reduce the MCA high school math achievement gap between free and reduced and non-free and reduced populations by one percent each year. The 2022 goal is 28 percent.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

The 2019 gap is at 31.6 percent. The goal for 2020 was 30 percent and for 2021 was 29 percent.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The MCA high school math achievement gap between free and reduced and non-free and reduced populations was 35 percent in 2022. one percent each year.

On Track?

Check one of the following:

Not on Track

22. Do you have another Achievement goal?

Yes

23. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

We will reduce the MCA high school reading achievement gap between free and reduced and non-free and reduced populations by one percent each year. The 2022 goal is 26 percent.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

The 2019 gap is at 29.1 percent. The goal for 2020 was 28 percent and for 2021 was 27 percent.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The MCA achievement gap between free and reduced and non-free and reduced populations was 26 percent in 2022.

On Track?

Check one of the following:

Goal Met

24. Do you have another Achievement goal?

No

25. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Ninety percent of Sleepy Eye sixth grade students will attend the Cottonwood River Integration Collaborative's (CRIC) Career and College Readiness Expo in 2022.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

In 2019 ninety percent of sixth grade students at Sleepy Eye Elementary attended the Career and College Readiness Expo hosted by Cottonwood River Integration Collaborative (CRIC).

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

In 2022 ninety percent of sixth grade students at Sleepy Eye Elementary attended the College Expo hosted by Cottonwood River Integration Collaborative (CRIC).

On Track?

Check one of the following:

On Track

26. Do you have another Integration goal?

No

27. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

Attendance records from Infinite Campus indicate that 90 percent of Sleepy Eye sixth graders attended the Career and College Readiness Expo in 2022 along with other students from Redwood, St. James, Springfield, and New Ulm school districts. At this event several activities were offered to promote interaction among the students from the various schools in attendance. Following the A/I leadership team meeting, it was determined that students believed this was a beneficial experience. Therefore, we will continue to plan and offer, in collaboration with the Cottonwood River Integration Collaborative (CRIC), an event that brings together not only our students, but students from other schools as well, exposing these students to post-secondary opportunities.

28. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

The percentage of students of color enrolling into the College Introduction to Education class will increase by 2 percent each year.

2021 target: 16%

2022 target: 18%

2023 target: 20%

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

In 2020, the percent was 14.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

In the 2021-2022 school year the percentage of Hispanic students enrolled in the College Introduction to Education class was 29 percent.

On Track?

Check one of the following:

On Track

29. Do you have another Teacher Equity goal?

No