

DATE	Subject	Assessment	Purpose	Source of Requirement	Required Student Time	Format for Disseminating Results	Grade
8/27 - 9/10	Reading	Fountas & Pinnell	Determine independent/instructional reading level, observe reading behaviors one-on-one	SEPS	30 minutes	Fall conferences	grades 2-6
8/27 - 9/10	Reading	FAST	Benchmarking/screening to measure student growth	SEPS	5 minutes	Fall conferences	K-6
8/27 - 9/10	Reading	STAR	Benchmarking/screening to measure student growth	SEPS	30 minutes	Fall conferences	K-6
8/27 - 9/10	Math	STAR	Benchmarking/screening to measure student growth	SEPS	30 minutes	Fall conferences	K-6
8/27-9/10	Reading	Exact Path	Benchmarking/screening to measure student growth	SEPS	three hours	Fall conferences	grades 2-4
8/27-9/10	Math	Exact Path	Benchmarking/screening to measure student growth	SEPS	three hours	Fall conferences	grades 2-6
8/27-9/10	Listening, Speaking, Reading, Writing	WIDA Screener	Verifies student's English proficiency and those in need of support.	MDE	two hours	Written letter to guardians	grades 1-12
8/27-9/10	Listening, Speaking, Reading, Writing	Kindergarten W-APT	Verifies student's English proficiency and those in need of support.	MDE	one hour	Written letter to guardians	K
12/10 - 12/20	Reading	Fountas & Pinnell	Benchmarking/screening to measure student growth	SEPS	30 minutes	Winter conferences	one-six
12/10 - 12/20	Reading	FAST	Benchmarking/screening to measure student growth	SEPS	5 minutes	Winter conferences	K-6
12/10 - 12/20	Reading	STAR	Benchmarking/screening to measure student growth	SEPS	30 minutes	Winter conferences	K-6
12/10 - 12/20	Math	STAR	Benchmarking/screening to measure student growth	SEPS	30 minutes	Winter conferences	K-6
2/4 - 2/25	Listening, Speaking, Reading, Writing	ACCESS	Annually assess English language proficiency of all English learners	MDE	four hours	Written letter to guardians	K-12
3/18-3/29	Math	MCA	Measure achievement on MN Academic Standards and progress of students over time	MDE	two to four hours	Fall Conferences	4
4/2 - 4/12	Reading	MCA	Measure achievement on MN Academic Standards and progress of students over time	MDE	three to five hours	Fall Conferences	4
4/2 - 4/8	Math	MCA	Measure achievement on MN Academic Standards and progress of students over time	MDE	two to four hours	Fall Conferences	5 and 6
4/18 - 4/28	Reading	MCA	Measure achievement on MN Academic Standards and progress of students over time	MDE	three to five hours	Fall Conferences	3, 5, 6
4/23/2018	Reading	MCA	Measure achievement on MN Academic Standards and progress of students over time	MDE	three to five hours	Fall Conferences	7,8,and 10
4/25/2017	Math	MCA	Measure achievement on MN Academic Standards and progress of students over time	MDE	three to five hours	Fall Conferences	7,8, and 11
4/29 - 5/10	Science	MCA	Measure achievement on MN Academic Standards and progress of students over time	MDE	three to four hours	Fall Conferences	5, 8 and 10
3/ 4 - 3/29	Multi content areas	MTAS	Measure achievement on MN Academic Standards and progress of students over time	MDE	three to four hours	Fall Conferences	3 - 8 and 10
4/29 - 5/15	Reading	Fountas & Pinnell	Benchmarking/screening to measure student growth	SEPS	30 minutes	Fall Conferences	K-6
4/29 - 5/15	Reading	FAST	Benchmarking/screening to measure student growth	SEPS	5 minutes	Fall Conferences	K-6
4/29 - 5/15	Reading	STAR	Benchmarking/screening to measure student growth	SEPS	30 minutes	Fall Conferences	K-6
4/29 - 5/15	Math	STAR	Benchmarking/screening to measure student growth	SEPS	30 minutes	Fall Conferences	K-6