2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at <u>mde.worldsbestworkforce@state.mn.us</u> if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

0084-01 Sleepy Eye Public School District

2. WBWF Contact Information

WBWF Contact Name

Kevin Schneider

WBWF Contact Title

Co-Curriculum Coordinator

WBWF Contact Phone Number

5077661063

WBWF Contact Email

kevin.schneider@sleepyeye.mntm.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 3 (3-year plan spans SY 2021-23)

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

A&I Contact Name

Samantha Whittington

A&I Contact Title

Co-Curriculum Coordinator

A&I Contact Phone Number

5072768644

A&I Contact Email

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Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

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Provide the direct website link to the A&I materials.

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Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-2023 school year.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

December 13, 2023

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Sixty percent of Pre-K students in the four year old program enrolled during the 2022-2023 school year will identify 75 percent of letters by May of 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Seventy-five percent of Pre-K students in the four year old program enrolled during the 2022-2023 school year identified 75 percent of letters by May of 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

7. Do you have another goal for All Students Ready for School?

No

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Forty-five percent of all students in grade 3 at Sleepy Eye Elementary School enrolled by October 1st, 2022 will meet or exceed the state reading accountability test in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Forty-seven point four percent of all students in grade 3 at Sleepy Eye Elementary School enrolled by October 1st, 2022 met the state reading accountability test in 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

10. Close the Achievement Gap(s) Between Student Groups Goal

Provide the established SMART goal for the 2022-23 school year.

The percentage of Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test will increase from 23 percent in 2022 to 30 percent in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The percentage of Free/Reduced Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test rose from 23 percent in 2022 to 31.1 percent in 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

The percentage of Non-Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test will increase from 44 percent in 2022 to 50 percent in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The percentage of Non-Free/Reduced Price Lunch students in all grades tested within Sleepy Eye that are proficient on the state reading accountability test rose from 44 percent in 2022 to 61 percent in 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

14. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

Forty-two percent of all students in grade 8 at Sleepy Eye Public School enrolled by October 1st, 2022 will meet or exceed the state reading accountability test in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Forty-four point eight percent of all students in grade 8 at Sleepy Eye Public School enrolled by October 1st, 2022 met or exceeded the state reading accountability test in 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

15. Do you have another goal for All Students Career- and College-Ready by Graduation?

Yes

16. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

Forty-eight percent of all students in grade 8 at Sleepy Eye Public School enrolled by October 1st, 2022 will meet or exceed the state math accountability test in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Forty point two percent of all students in grade 8 at Sleepy Eye Public School enrolled by October 1st, 2022 met or exceeded the state math accountability test in 2023.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

17. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

18. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

One hundred percent of all twelfth grade students at Sleepy Eye Public School enrolled on or by the school designated commencement date in 2023 will graduate in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The percentage of all twelfth grade students at Sleepy Eye Public School enrolled on or by the school designated commencement date to graduate was 100 percent in 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

19. Do you have another goal for All Students Graduate?

No

4. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2022-23 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an <u>approved Achievement and Integration plan</u> <u>during the 2022-23 school year</u>. If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2022-23 school year.

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

We will reduce the MCA high school math achievement gap between free and reduced and non-free and reduced populations by one percent each year. The 2023 goal is 27 percent.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

The 2019 gap was at 31.6 percent. The goal for 2020 was 30 percent, 29 percent for 2021, and 28 percent for 2022.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The MCA high school math achievement gap between free and reduced and non-free and reduced populations was 28.2 percent in 2023.

Goal met?

Check one of the following:

Goal Not Met

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

We used the high school math MCA scores as data points in comparing the free and reduced students with the non-free and reduced students. We have intervention classes (Enhancing Math) in place to offer additional support for students in math and helping them prepare for the MCA math test. Although we have made progress from our baseline in 2019, we just missed our 2023 goal by one percent.

21. Do you have another Achievement goal?

Yes

22. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

We will reduce the MCA high school reading achievement gap between free and reduced and non-free and reduced populations by one percent each year. The 2023 goal is 25 percent.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2022-23 SY.

The 2019 gap was at 29.1 percent. The goal for 2020 was 28 percent, 27 percent for 2021, 26 percent for 2022, and 25 percent for 2023.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The MCA achievement gap between free and reduced and non-free and reduced populations was 25 percent in 2023.

Goal met?

Check one of the following:

Goal Met

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

We used the high school MCA reading test results as data points in comparing our free and reduced students to our non-free and reduced students. We have used different programs in honing our students reading skills, such as requiring students to participate in silent sustained reading two days a week for 30 minutes each day. Teachers have also embedded various strategies in analyzing fiction and non-fiction text in their classes. We were able to meet our goal in this area.

23. Do you have another Achievement goal?

Nc

24. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Sleepy Eye sixth grade students will have 100 percent opportunity to engage with Cottonwood River Integration Collaborative (CRIC) member students at the Career and College Readiness Expo in 2023.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

In 2019 ninety percent of sixth grade students at Sleepy Eye Elementary attended the Career and College Readiness Expo hosted by Cottonwood River Integration Collaborative (CRIC).

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

In 2023 100 percent of sixth grade students at Sleepy Eye Elementary were offered the opportunity to attend the College Expo hosted by Cottonwood River Integration Collaborative (CRIC).

Goal Met?

Check one of the following:

Goal Met

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

All students were given the opportunity to attend the College Expo.

25. Do you have another Integration goal?

No

26. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

Sleepy Eye is part of the Cottonwood River Integration Collaborative. Members of the collaborative are Cedar Mountain, New Ulm, Redwood Valley, Springfield and Sleepy Eye. In collaboration with South Central Technical College CRIC schools 6th graders attended a two day integration event at the SCTC Mankato campus. The focus of the integration event is college and career development. The collaborative intentionally mixed students between racially isolated and non racially isolated schools so that students have the opportunity to learn from each other's uniqueness while also attending the career fair. The collaborative also offers various summer integration opportunities that allows for further student integration.

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

The percentage of students of color enrolling into the College Introduction to Education class will increase by 2 percent each year.

2021 target: 16% 2022 target: 18% 2023 target: 20%

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

In 2020, the percent was 14.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

In the 2022-2023 school year there were not enough students enrolled in the College Introduction to Education class so the class did not run.

Goal Met?

Check one of the following:

Goal Not Met

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Refer to the year 3 actual result.

28. Do you have another Teacher Equity goal?

No